

# **WSPA FALL 2017 CONFERENCE**

October 25-27, 2017 | Olympia Resort | Oconomowoc, WI

Wednesday: October 25, 2017				
Time	Room 1	Room 2	Room 3	Room 4
Morning 8:30-11:45	<p><b>*Social and Emotional Learning in Wisconsin Schools: The Why, What and How</b> Herman <i>NASP Standard 4</i></p>	<p><b>Educlimber -Show me the data: Enhancing Student Outcomes Starts with Data Conversations</b> Harris &amp; Harris <i>NASP Standard 1</i></p>	<p><b>Partnering with Families in a Culturally Responsive Multi-Level System of Support</b> Seaman &amp; Grenke <i>NASP Standard 7</i></p>	<p><b>*Trauma Sensitive Schools: Therapeutic Techniques for the School Psychologist</b> Pinter <i>NASP Standard 4</i></p>
Afternoon 1:00-4:15	<p><b>Kids Do Well If They Can: Understanding and Implementing Ross Greene's Collaborative and Proactive Solutions Approach</b> Hyson <i>NASP Standard 4</i></p>	<p><b>*Do It Right: Trauma-Informed FBA's</b> DeBoer <i>NASP Standard 4</i></p>	<p><b>Partnering with Families in a Culturally Responsive Multi-Level System of Support (Repeated)</b> Seaman &amp; Grenke <i>NASP Standard 7</i></p>	<p><b>School Crisis Response: Best Practices in Responding to Death in the School Community</b> Pinter <i>NASP Standard 6</i></p>
Thursday: October 26, 2017				
Morning 8:30-11:45	<p><b>*Psychopharmacology in Children &amp; Adolescents: Challenging Outcomes and Implications for the School Setting</b> Foltz <i>NASP Standard 4</i></p>	<p><b>Student Session: You're Hired! Tips to a Successful First Year as a School Psychologist</b> Neddenriep &amp; Dixon <i>NASP Standard 1</i></p>	<p><b>*Do It Right: Trauma-Informed FBA's (Repeated)</b> DeBoer <i>NASP Standard 4</i></p>	<p><b>You, Too, Can Be a Data Geek: Essential Statistics and Measurement for the Practicing School Psychologist</b> Hyson <i>NASP Standard 9</i></p>
Afternoon 1:30-4:45		<p><b>*Early Childhood and Mental Health: School Psychologists Impacting the Early Years</b> Kelly Vance <i>NASP Standard 4</i></p>	<p><b>School District and Hospital Collaboration: A Model Focusing on Resilience for Students, Parents and School Professionals</b> Vance <i>NASP Standard 7</i></p>	<p><b>Classroom Coaching &amp; School Psychology: Developing your Toolbox to Positively Impact Instruction</b> Dixon <i>NASP Standard 5</i></p>
Friday: October 27, 2017				
Morning 8:30-11:45	<p><b>A Successful Collaboration Story: School Community Partnership for Mental Health</b> Ssempijja, Bauernfeind Soleymani-Alizadeh <i>NASP Standard 7</i></p>	<p><b>Tier II Intervention Strategies: Putting More Tools in your Toolkit</b> Kelly Vance <i>NASP Standards 3-4</i></p>	<p><b>*School Based Interventions for Internalizing Disorders and Other Common School Based Mental Health Issues</b> Vance <i>NASP Standard 4</i></p>	<p><b>Implementing and Sustaining Family-School Partnerships to Prevent and Address Children's Social Behavior Concerns</b> <b>Garbacz</b> <i>NASP Standard 4</i></p>

\* denotes session included in the Mental Health Certificate

Updated 9/19/17