

Telephone: 906-863-5665



Fax: 906-863-7776

JOB POSTING

POSITIONS: SCHOOL PSYCHOLOGIST

QUALIFICATIONS: Certification as a School Psychologist by the Michigan Department of Education.

The Menominee County ISD is committed to our mission to "Ensure all students succeed". We are vested in meeting the needs of the whole child, utilizing an MTSS framework. Full-time employees enjoy generous medical and retirement benefits, paid licensure, continuing education opportunities, paid time off, paid association dues, and a collaborative and supportive work environment. Combine these benefits with an opportunity to collaborate with professionals with varied interests, while enjoying all the beauty of nature's playground that Michigan's Upper Peninsula offers, and you can see why we are a great team to join!

SALARY: In accordance with the MCISD Master Agreement

BENEFITS: In accordance with the MCISD Master Agreement

- Full Family Benefits (Medical, Dental, Vision)
- 183 Days/School Year Position
- State of Michigan Retirement System
- Contribution Towards Professional Organization Fees
- Required State License Fees Paid in Full

REPOSTED DATE: December 22, 2020

APPLICATION

DEADLINE: Until Filled

Send cover letter, resume, and application to:

Janene Salewsky – HR/Office Manager-Menominee County ISD
1201 41st Avenue, Menominee, Michigan 49858
careers@mc-isd.org



Telephone: (906)863-5665

Intermediate School District

Fax: (906)863-7776

1201 41st Avenue

Menominee MI 49858

www.mc-isd.org

TITLE: School Psychologist

QUALIFICATIONS: Certification as a school psychologist by the Michigan Department of Education

REPORT TO: Director of Special Education

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Serve as MET coordinator and a member of the multidisciplinary evaluation team and assists in the comprehensive assessment of students suspected of having a disability as outlined in the Michigan Administrative Rules for Special Education

Conduct assessments/evaluations as assigned to determine student eligibility for special education services and programs; academic skills, learning aptitude, adaptive and functional performance, and social-emotional development

Knowledge of the requirements of state and federal mandates which directly relate to the evaluation and identification of a student with a disability

Carry out programs and services as outlined in IEP/IFSP

Demonstrated understanding of the logic and application of an MTSS/Rtl model and the continuum of behavior and academic supports at all levels (universal/targeted/intensive)

Ability to collect, analyze and use data and research within a strategic planning and continuous improvement process and/or intervention planning

Consult with Team members, parents, teachers, administrators and students to obtain data, interpret data, provide assessment data and make recommendation(s) for progress in the school setting.

Use data based decision making to lead a problem solving model in dealing with student academic and behavioral concerns

Conduct IEP Team meetings and assist in ongoing review of strategies for students.

Participate in CPI training/trainer certification as determined by supervisor

Provide analysis and interpretation of information in oral and written reports

Utilize a variety of assessments to determine the need for special education services

Monitor integrity of interventions and plans

Review, analyze and revise intervention plans

Align goals and objectives from the LEA/ISD team process to meet student needs

Recommend and/or participate in the development of alternative academic and behavior strategies/plans to general education staff, special education staff and student/family members

Exhibit high level of professionalism with the ability to handle confidential information, use good judgment, plan and handle complex projects and maintain a flexible attitude.

Collaborate with local district administrators and school-based leadership teams on MTSS activities. This includes participation in problem-solving teams and requires knowledge of data collection and analysis, curriculum-based assessments and tiered systems of interventions

Serves as a member of the Individual Educational Planning Team to assist in the determination of eligibility, placement, and development of the Individualized Educational Plan

Upon request, provide professional learning and consultative services to local educational staff

Communicate the impact of disabilities on access to the general curriculum

Demonstrate knowledge and ability to develop student intervention plans

Participate and train staff in non-violent physical intervention strategies

Perform other duties as assigned

REQUIREMENTS:

Maintain confidentiality; Regular and reliable attendance; Daily travel

Understand and embrace the inclusion of disabled students in general education

Possess valid driver's license and maintain all required professional licensure

Pass all required background checks

Ability to work independently and as part of a team

Ability to communicate effectively at all organizational levels; Excellent verbal and written skills

Ability to multitask; Ability to carry out duties as assigned

Ability to complete assigned tasks with and without direct supervision

Ability to integrate technology into everyday workflow

Ability to develop and maintain successful working relationships with students and school staff

Ability to define problems, collect data, establish facts and draw valid conclusions

Ability to explain and demonstrate appropriate intervention techniques to reach all learners

Practice safe work habits; Adapt to frequent changes in work environment

Knowledge of special education policy and law

Timely documentation of all required compliance activities including progress/log notes, IEP information, billing of SBS and RMTS data

Ability to lift/carry items up to 50 pounds, frequent walking, standing, sitting, going up/down stairs

Occasional home visits to provide services and/or obtain information to assist with evaluations

Occasional irregular or extended work hours to meet multiple demands

Carry out the mission and values of the MC-ISD

Be student centered and advocate for students

TERMS OF EMPLOYMENT: In accordance with Master Contract.

EVALUATION: Performance will be evaluated in accordance with provisions of the Board Policy.

Notice of Non-discrimination

It is the policy of Menominee County Intermediate School District not to discriminate on the basis of race, color, national origin, gender/sex, age, disability, height, weight, marital status, or lack of English language speaking skills, in its programs, services or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources/Office Manager, 1201 41st Ave, Menominee, MI, 49858. (906) 863-5665.